

**Children and Young People Strategic Partnership Board – Plans and High level priorities:**

Strategy/ Plan	Priorities
<a href="#">Children and Young People Strategy</a>	Becoming a UNICEF Child Friendly City, putting children at the centre of everything we do.
	Improving mental health and wellbeing for children and young people across the city
	Launching the new Inclusive Education Southampton charter.
	Providing support for families in the communities where they live.
	Improving outcomes for vulnerable young people.
<a href="#">Prevention and Early Intervention Strategic Priorities</a>	Priority 1: Children and young people will have the best start in life: <ul style="list-style-type: none"> <li>• All children and young people will have a good start in life</li> <li>• Vulnerable families are identified early and supported</li> <li>• All children are supported to reach their full potential and achieve their aspirations.</li> </ul>
	Priority 2: Live safely: <ul style="list-style-type: none"> <li>• All children and families get the help they need at the earliest opportunity, within their own communities.</li> <li>• Young people at risk of harm in the community will receive effective help and protection</li> <li>• Children and young people have a positive, informed approach to risk taking.</li> </ul>
	Priority 3: Be happy and healthy: <ul style="list-style-type: none"> <li>• Children and young people have positive social, emotional, and mental health</li> <li>• Children and young people adopt healthy attitudes and habits and enjoy physical activity and healthy eating in everyday life for benefits to their physical and mental health.</li> </ul>
	Priority 4: Achieve and Learn: <ul style="list-style-type: none"> <li>• To ensure sufficiency of early years and school places across all sectors of education (Early Years, Primary, Secondary and SEND sectors).</li> <li>• Ensure education settings are inclusive and promote the wellbeing of pupils and staff.</li> </ul>
<a href="#">Corporate Parenting Strategic Priorities</a>	Priority 1: Safe and trusted relationships: <ul style="list-style-type: none"> <li>• Relationships with our children in care should be sustained caring and fun.</li> <li>• Our children will understand what healthy relationships are.</li> </ul>
	Priority 2: Help us understand why we are in care:

	<ul style="list-style-type: none"> <li>Children and young people will understand their journey into and through care, why they are looked after, their history and heritage.</li> </ul>
	<p>Priority 3: Opportunities and education:</p> <ul style="list-style-type: none"> <li>Being in care will help our young people to thrive, giving them chances and ensuring equality; helping them to identify and reach their personal aspirations; enabling them to have successful lives.</li> </ul>
	<p>Priority 4: Healthy life:</p> <ul style="list-style-type: none"> <li>Our children and young people will have support to be healthy and have the best health they can have both physically and emotionally</li> </ul>
	<p>Priority 5: Home and accommodation:</p> <ul style="list-style-type: none"> <li>Our children will have a loving home where they can grow roots and recover.</li> <li>They will have stable relationships with their carers and these will be enduring.</li> <li>Their housing options when they are leaving our care will be individually right for them</li> </ul>
	<p>Priority 6: Do it together:</p> <ul style="list-style-type: none"> <li>We will work with our children and young people to jointly create plans for their care and when they leave our care.</li> </ul>
	<p>Priority 7: Prepared and supported:</p> <ul style="list-style-type: none"> <li>We will prepare our young people to leave our care and will not give up on them. We will ensure that they can lead adult lives that are as safe and supported as possible.</li> </ul>
<a href="#">Early Years Strategic Priorities</a>	<p>Reducing inequalities:</p> <ul style="list-style-type: none"> <li>Sufficiency of childcare places</li> <li>Take-up of 2, 3 and 4 year old places</li> <li>Families Matter Outcomes Framework</li> </ul>
	<p>Inclusion:</p> <ul style="list-style-type: none"> <li>Children supported with a service that meets their needs and their families' needs</li> <li>Access to support and information</li> </ul>
	<p>Raising standards:</p> <ul style="list-style-type: none"> <li>Improve outcomes at end of EYFS</li> <li>Ofsted Good or above judgments</li> <li>Sufficiency of early education places</li> </ul>
	<p>Wellbeing:</p> <ul style="list-style-type: none"> <li>Wellbeing of children, families, and practitioners</li> <li>Physical, nutrition and mental wellbeing</li> </ul>

	<ul style="list-style-type: none"> <li>• Building resilience - impact of Covid-19</li> </ul>
	<p>Cohesive workforce:</p> <ul style="list-style-type: none"> <li>• Agreed KPIs and reporting mechanism and scrutiny</li> <li>• Shared training and messages</li> <li>• Initiation of board to plan, oversee and monitor</li> </ul>
<a href="#">Education Strategic Priorities</a>	<p>Inclusion:</p> <ul style="list-style-type: none"> <li>• Creation of educational pathways in all settings to match the curriculum to the needs and interests of children and young people.</li> <li>• Development of resource bases in mainstream schools creating a continuum of provision for children with special educational needs and disabilities</li> </ul>
	<p>Raising standards:</p> <ul style="list-style-type: none"> <li>• Improving the progress and attainment of children and young people at the end of Key Stages.</li> <li>• All education settings inspected by Ofsted to be graded Good or better.</li> </ul>
	<p>Early Years and School Place Planning:</p> <ul style="list-style-type: none"> <li>• Providing a sufficiency of high quality early years and school places across all phases of education.</li> </ul>
	<p>Post 16 Education:</p> <ul style="list-style-type: none"> <li>• Encouraging the delivery of high quality education across all post-16 providers and a curriculum that meets the needs of students and is aligned to the economic needs of Southampton.</li> <li>• Participation (NEET prevention, raising participation age and increasing positive destinations).</li> <li>• Development of coordinated transition from school to further education, employment, or training.</li> </ul>
	<p>Mental Health and Wellbeing:</p> <ul style="list-style-type: none"> <li>• Providing support to improve the mental, emotional health and wellbeing of children, young people, and staff across all educational settings.</li> <li>• Building Covid-19 resilience given the scale of the impact this has had on the education sector.</li> </ul>
	<p>Promoting resilience, building strong prevention and early intervention services.</p>
<a href="#">Emotional and Mental Health Wellbeing Strategic Priorities</a>	<p>Improving access – ‘no wrong door.’</p>
	<p>Improving services for children and young people with eating disorders.</p>
	<p>Improving care for the most vulnerable and reducing health inequalities.</p>
	<p>Improving crisis care.</p>
	<p>Improving the transition to adulthood.</p>
	<p>Developing the children and young people’s workforce and different ways of service delivery.</p>

	Improving the evidence based support for CYP and families where there is behaviour that challenges and/ or a neurodevelopmental concern or condition.
	Continuing to prevent suicide and its impact on children, young people, and families.
	Improving local intelligence and measuring of outcomes to determine what impact we are making and to inform future service development.
<a href="#">Participation Strategic Priorities</a>	<p>Child Friendly Services:</p> <ul style="list-style-type: none"> <li>• Ensuring children’s perspectives shape services and that their rights are always considered.</li> <li>• Being good parents to our looked after children and care leavers, listening to and acting upon their views.</li> </ul> <p>Child Friendly City:</p> <ul style="list-style-type: none"> <li>• Working with UNICEF UK to achieve Child Friendly Status no later than 2025.</li> <li>• Ensuring that children and young people are central to Southampton’s City of Culture Bid.</li> <li>• Launching our corporate Inclusion and Diversion Pledge.</li> </ul> <p>Child Friendly Council:</p> <ul style="list-style-type: none"> <li>• Ensuring that children are involved in the recruitment, induction, and training of staff.</li> <li>• Children and young people are consulted through our strengthened participation forums and other engagement activity.</li> <li>• Celebrating the rights of children and participation with our Children’s Mayor, Member of Youth Parliament and Youth Council.</li> </ul> <p>Young people have told us that they want Southampton City Council to:</p> <ul style="list-style-type: none"> <li>• Improve opportunities to engage young people.</li> <li>• Focus on keeping them safe and provide local youth service provision.</li> </ul>
<a href="#">Special Educational Needs and Disabilities (SEND) Strategic Priorities</a>	<p>Early Years:</p> <ul style="list-style-type: none"> <li>• Early assessment and intervention to support maximum outcomes by the time a child starts school.</li> </ul> <p>Right support at the right time:</p> <ul style="list-style-type: none"> <li>• Improving access to information, advice, and support – ‘no wrong door.’</li> </ul> <p>Inclusion:</p> <ul style="list-style-type: none"> <li>• Children and young people feel welcomed and valued as part of their local community</li> </ul> <p>A local offer that meets the wide range of needs within the city:</p> <ul style="list-style-type: none"> <li>• Improving local care and support for everyone.</li> </ul> <p>Mental and Physical Wellbeing:</p> <ul style="list-style-type: none"> <li>• Promoting resilience, building strong prevention and early intervention services.</li> </ul> <p>Preparing for Adulthood:</p>

	<ul style="list-style-type: none"> <li>Improving the user experience of transitioning to adult services.</li> </ul>
<a href="#">Youth Justice Strategic Priorities</a>	<p>Prevention of offending:</p> <ul style="list-style-type: none"> <li>Develop a service that enables us to proactively work with those children at risk of offending and to prevent situations getting worse.</li> </ul>
	<p>Building our diversion offer:</p> <ul style="list-style-type: none"> <li>Development of the Youth Diversion Programme, providing children with an intensive and structured opportunity to address offending without being formally criminalised.</li> </ul>
	<p>Reducing disproportionality:</p> <ul style="list-style-type: none"> <li>A commitment to reduce the disproportionate levels of black and ethnic minorities in Southampton Youth Justice system, working both with children's social care and with our partner organisations promote the wellbeing of this group young people.</li> </ul>
	<p>Reducing serious youth violence:</p> <ul style="list-style-type: none"> <li>Through developing a prevention and diversion offer to support children at the earliest stages, prevent things getting worse, and work with all services to prevent and rehabilitate those involved in violent offences.</li> </ul>
<a href="#">Inclusive Education Southampton 2022/27</a>	<ul style="list-style-type: none"> <li>Feeling welcome</li> <li>Feeling like you belong</li> <li>Feeling accepted and valued</li> <li>Having a chance to participate and not being left out or having barriers put in the way</li> <li>Feeling supported and enabled by skilled staff who understand your needs</li> <li>Being treated equitably - being given what you need to be successful</li> <li>Having your 'voice' heard - having an opportunity to contribute, share your views and be listened to</li> <li>Having opportunities and choices</li> <li>Being supported to achieve all my outcomes - health and well-being as well as academic</li> </ul>